



**2012 Janet Sims Memorial KFAC Teacher of the Year
Judges Worksheet**

Name of Applicant _____

I. Eligibility

Any district certified Kansas teacher currently engaged in integrating agricultural concepts into a **non**-vocational classroom setting at the K-12 grade level. *No vocational agricultural teachers are eligible.*

Applicant Eligible?

_____ Yes

_____ No

II. Rubric

Attached is a four part rubric worth a total of 100 points. The rubric is to be used objectively to the best ability of each judge. Each judge will formulate a score, which will be averaged with the other judges' scores after all individual scoring is complete. The judge is to use both the teacher's application and narrative piece for this process.

Judges Comments:

Signature of Judge _____

A. Creativity and Utilization of Agricultural Information			25 points			
	1 point	2 points	3 points	4 points	5 points	Points
Concepts	Applicant introduced no agricultural concepts.	Applicant introduced 1-2 agricultural concepts.	Applicant introduced 3-4 agricultural concepts.	Applicant introduced 4-5 agricultural concepts.	Applicant introduced 6 or more agricultural concepts.	_____/5
Integration	Applicant did not integrate agriculture into subjects already taught in the class.	Applicant integrated agriculture into one subject already taught in the class.	Applicant integrated agriculture into 2-3 subjects already taught in the class.	Applicant integrated agriculture into 4-5 subjects already taught in the class.	Applicant integrated agriculture into all the subjects already taught in the class.	_____/5
Creativity	Applicant used no creative methods to present agriculture in class.	Applicant used one creative method to present agriculture in class.	Applicant used 2 creative methods to present agriculture in class.	Applicant used 3 creative methods to present agriculture in class.	Applicant used 4 or more creative methods to present agriculture in class.	_____/5
New Ideas	Applicant developed no new activities for use during class.	Applicant developed one new activity for use during class.	Applicant developed 2 new activities for use during class.	Applicant developed 3 new activities for use during class.	Applicant developed 4 or more new activities for use during class.	_____/5
KFAC Involvement	Applicant has completed 0-1 items on the KFAC involvement checklist.	Applicant has completed 2 items on the KFAC involvement checklist.	Applicant has completed 3 items on the KFAC involvement checklist.	Applicant has completed 4 items on the KFAC involvement checklist.	Applicant has completed 5 or more items on the KFAC involvement checklist.	_____/5
Section Total						_____/25

B. Interdisciplinary Approach			25 points			
	1 point	2 points	3 points	4 points	5 points	Points
Subjects	Applicant incorporated agriculture in no subjects being taught.	Applicant incorporated agriculture in one subject being taught at least once.	Applicant incorporated agriculture in 2-3 subjects being taught at least once.	Applicant incorporated agriculture in 4-5 subjects being taught at least once.	Applicant incorporated agriculture in all subjects being taught at least once.	_____/5
Interdisciplinary	Applicant put forth effort to teach agriculture together with no other subjects.	Applicant put forth effort to teach agriculture together with 1 other subject.	Applicant put forth effort to teach agriculture together with 2 other subjects.	Applicant put forth effort to teach agriculture together with 3 other subjects.	Applicant put forth effort to teach agriculture together with 4 or more other subjects.	_____/5
Variety	Applicant did not use a variety of methods to incorporate agriculture into other class subjects.	Applicant used little variety of methods to incorporate agriculture into other class subjects.	Applicant used some variety of methods to incorporate agriculture into other class subjects.	Applicant used a moderate variety of methods to incorporate agriculture into other class subjects.	Applicant used great variety of methods to incorporate agriculture into other class subjects.	_____/5
Connection	Applicant has made a connection between agriculture and no other subjects.	Applicant has made a connection between agriculture and 1 other subject.	Applicant has made a connection between agriculture and 2 other subjects.	Applicant has made a connection between agriculture and 3 other subjects.	Applicant has made a connection between agriculture and 4 or more other subjects.	_____/5
Student Understanding	Students have no added understanding of the connection between agriculture and other subjects.	Students have little added understanding of the connection between agriculture and other subjects.	Students have some added understanding of the connection between agriculture and other subjects.	Students have a moderate amount of added understanding of the connection between agriculture and other subjects.	Students have a large amount of added understanding of the connection between agriculture and other subjects.	_____/5
Section Total						_____/25

C. Advancement of Educational Standards			25 points			
	1 point	2 points	3 points	4 points	5 points	Points
Alignment	Agricultural concepts taught had alignment with no state assessed standards.	Agricultural concepts taught had alignment with 1 state assessed standards.	Agricultural concepts taught had alignment with 2 state assessed standards.	Agricultural concepts taught had alignment with 3 state assessed standards.	Agricultural concepts taught had alignment with 4 or more state assessed standards.	____/5
Areas	Agricultural concepts taught covered no state standard areas.	Agricultural concepts taught covered 1-2 state standard areas.	Agricultural concepts taught covered 2-3 state standard areas.	Agricultural concepts taught covered 3-4 state standard areas.	Agricultural concepts taught covered 5 or more state standard areas.	____/5
Incorporation	Applicant incorporated state standards into no agriculture lessons.	Applicant incorporated state standards into 1 agriculture lesson.	Applicant incorporated state standards into 2 agriculture lessons.	Applicant incorporated state standards into 3 agriculture lessons.	Applicant incorporated state standards into 4 or more agriculture lessons.	____/5
Creative Approach	Applicant used no creativity to incorporate state standards into the agriculture lesson.	Applicant used little creativity to incorporate state standards into the agriculture lesson.	Applicant used some creativity to incorporate state standards into the agriculture lesson.	Applicant used moderate creativity to incorporate state standards into the agriculture lesson.	Applicant used much creativity to incorporate state standards into the agriculture lesson.	____/5
Standard Assessment	Applicant did not assess state standards.	Applicant used 1 method to assess state standards.	Applicant used 2 methods to assess state standards.	Applicant used 3 methods to assess state standards.	Applicant used 4 or more methods to assess state standards.	____/5

Section Total _____/25

D. Student Impact			25 points			
	1 point	2 points	3 points	4 points	5 points	Points
Attitudes / Opinion	Students showed no change in attitude or opinion about agriculture.	Students showed little change in attitude or opinion about agriculture.	Students showed some change in attitude or opinion about agriculture.	Students showed moderate change in attitude or opinion about agriculture.	Students showed great change in attitude or opinion about agriculture.	____/5
Knowledge Gained	Students showed no increase in agricultural knowledge.	Students showed little increase in agricultural knowledge.	Students showed some increase in agricultural knowledge.	Students showed a moderate increase in agricultural knowledge.	Students showed a great increase in agricultural knowledge.	____/5
Assessment	Applicant did not assess agricultural knowledge learned.	Applicant used 1 method to assess agricultural knowledge learned.	Applicant used 2 methods to assess agricultural knowledge learned.	Applicant used 3 methods to assess agricultural knowledge learned.	Applicant used 4 or more methods to assess agricultural knowledge learned.	____/5
Tools for Teaching Agriculture	Applicant did not use a variety of tools for teaching agriculture.	Applicant used little variety in tools for teaching agriculture.	Applicant used some variety in tools for teaching agriculture.	Applicant used a moderate variety in tools for teaching agriculture.	Applicant used great variety in tools for teaching agriculture.	____/5
Agriculture in the Daily Life	Students showed no new acknowledgement of agriculture in their everyday lives.	Students showed little new acknowledgement of agriculture in their everyday lives.	Students showed some new acknowledgement of agriculture in their everyday lives.	Students showed moderate new acknowledgement of agriculture in their everyday lives.	Students showed great new acknowledgement of agriculture in their everyday lives.	____/5

Section Total _____/25

Grand Total _____/100