



**2011 Janet Sims Memorial KFAC Teacher of the Year  
Judges Worksheet**

**Name of Applicant** \_\_\_\_\_

**I. Eligibility**

Any district certified Kansas teacher currently engaged in integrating agricultural concepts into a **non**-vocational classroom setting at the K-12 grade level. No vocational agricultural teachers are eligible.

Applicant Eligible?

\_\_\_\_\_ Yes

\_\_\_\_\_ No

**II. Rubric**

Attached is a four part rubric worth a total of 100 points. The rubric is to be used objectively to the best ability of each judge. Each judge will formulate a score which will be averaged with the other judges' scores after all individual scoring is complete. The judge is to use both the teacher's application and narrative piece for this process.

**Judges Comments:**

**Signature of Judge** \_\_\_\_\_

A. Creativity and Utilization of Agricultural Information			25 points			
	1 point	2 points	3 points	4 points	5 points	Points
Concepts	Applicant introduced <b>no</b> agricultural concepts.	Applicant introduced <b>1-2</b> agricultural concepts.	Applicant introduced <b>3-4</b> agricultural concepts.	Applicant introduced <b>4-5</b> agricultural concepts.	Applicant introduced <b>6 or more</b> agricultural concepts.	____/5
Integration	Applicant <b>did not</b> integrate agriculture into subjects already taught in the class.	Applicant integrated agriculture into <b>one</b> subject already taught in the class.	Applicant integrated agriculture into <b>2-3</b> subjects already taught in the class.	Applicant integrated agriculture into <b>4-5</b> subjects already taught in the class.	Applicant integrated agriculture into <b>all</b> the subjects already taught in the class.	____/5
Creativity	Applicant used <b>no</b> creative methods to present agriculture in class.	Applicant used <b>one</b> creative method to present agriculture in class.	Applicant used <b>2</b> creative methods to present agriculture in class.	Applicant used <b>3</b> creative methods to present agriculture in class.	Applicant used <b>4 or more</b> creative methods to present agriculture in class.	____/5
New Ideas	Applicant developed <b>no</b> new activities for use during class.	Applicant developed <b>one</b> new activity for use during class.	Applicant developed <b>2</b> new activities for use during class.	Applicant developed <b>3</b> new activities for use during class.	Applicant developed <b>4 or more</b> new activities for use during class.	____/5
KFAC Involvement	Applicant has completed <b>0-1</b> items on the KFAC involvement checklist.	Applicant has completed <b>2</b> items on the KFAC involvement checklist.	Applicant has completed <b>3</b> items on the KFAC involvement checklist.	Applicant has completed <b>4</b> items on the KFAC involvement checklist.	Applicant has completed <b>5 or more</b> items on the KFAC involvement checklist.	____/5
Section Total						____/25

B. Interdisciplinary Approach			25 points			
	1 point	2 points	3 points	4 points	5 points	Points
Subjects	Applicant incorporated agriculture in <b>no</b> subjects being taught.	Applicant incorporated agriculture in <b>one</b> subject being taught at least once.	Applicant incorporated agriculture in <b>2-3</b> subjects being taught at least once.	Applicant incorporated agriculture in <b>4-5</b> subjects being taught at least once.	Applicant incorporated agriculture in <b>all</b> subjects being taught at least once.	____/5
Interdisciplinary	Applicant put forth effort to teach agriculture together with <b>no</b> other subjects.	Applicant put forth effort to teach agriculture together with <b>1</b> other subject.	Applicant put forth effort to teach agriculture together with <b>2</b> other subjects.	Applicant put forth effort to teach agriculture together with <b>3</b> other subjects.	Applicant put forth effort to teach agriculture together with <b>4 or more</b> other subjects.	____/5
Variety	Applicant <b>did not</b> use a variety of methods to incorporate agriculture into other class subjects.	Applicant used <b>little</b> variety of methods to incorporate agriculture into other class subjects.	Applicant used <b>some</b> variety of methods to incorporate agriculture into other class subjects.	Applicant used a <b>moderate</b> variety of methods to incorporate agriculture into other class subjects.	Applicant used <b>great</b> variety of methods to incorporate agriculture into other class subjects.	____/5
Connection	Applicant has made a connection between agriculture and <b>no</b> other subjects.	Applicant has made a connection between agriculture and <b>1</b> other subject.	Applicant has made a connection between agriculture and <b>2</b> other subjects.	Applicant has made a connection between agriculture and <b>3</b> other subjects.	Applicant has made a connection between agriculture and <b>4 or more</b> other subjects.	____/5
Student Understanding	Students have <b>no</b> added understanding of the connection between agriculture and other subjects.	Students have <b>little</b> added understanding of the connection between agriculture and other subjects.	Students have <b>some</b> added understanding of the connection between agriculture and other subjects.	Students have a <b>moderate</b> amount of added understanding of the connection between agriculture and other subjects.	Students have a <b>large</b> amount of added understanding of the connection between agriculture and other subjects.	____/5
Section Total						____/25

C. Advancement of Educational Standards			25 points			
	1 point	2 points	3 points	4 points	5 points	Points
Alignment	Agricultural concepts taught had alignment with <b>no</b> state assessed standards.	Agricultural concepts taught had alignment with <b>1</b> state assessed standards.	Agricultural concepts taught had alignment with <b>2</b> state assessed standards.	Agricultural concepts taught had alignment with <b>3</b> state assessed standards.	Agricultural concepts taught had alignment with <b>4 or more</b> state assessed standards.	____/5
Areas	Agricultural concepts taught covered <b>no</b> state standard areas.	Agricultural concepts taught covered <b>1-2</b> state standard areas.	Agricultural concepts taught covered <b>2-3</b> state standard areas.	Agricultural concepts taught covered <b>3-4</b> state standard areas.	Agricultural concepts taught covered <b>5 or more</b> state standard areas.	____/5
Incorporation	Applicant incorporated state standards into <b>no</b> agriculture lessons.	Applicant incorporated state standards into <b>1</b> agriculture lesson.	Applicant incorporated state standards into <b>2</b> agriculture lessons.	Applicant incorporated state standards into <b>3</b> agriculture lessons.	Applicant incorporated state standards into <b>4 or more</b> agriculture lessons.	____/5
Creative Approach	Applicant used <b>no</b> creativity to incorporate state standards into the agriculture lesson.	Applicant used <b>little</b> creativity to incorporate state standards into the agriculture lesson.	Applicant used <b>some</b> creativity to incorporate state standards into the agriculture lesson.	Applicant used <b>moderate</b> creativity to incorporate state standards into the agriculture lesson.	Applicant used <b>much</b> creativity to incorporate state standards into the agriculture lesson.	____/5
Standard Assessment	Applicant <b>did not</b> assess state standards.	Applicant used <b>1</b> method to assess state standards.	Applicant used <b>2</b> methods to assess state standards.	Applicant used <b>3</b> methods to assess state standards.	Applicant used <b>4 or more</b> methods to assess state standards.	____/5
Section Total						____/25

D. Student Impact			25 points			
	1 point	2 points	3 points	4 points	5 points	Points
Attitudes / Opinion	Students showed <b>no</b> change in attitude or opinion about agriculture.	Students showed <b>little</b> change in attitude or opinion about agriculture.	Students showed <b>some</b> change in attitude or opinion about agriculture.	Students showed <b>moderate</b> change in attitude or opinion about agriculture.	Students showed <b>great</b> change in attitude or opinion about agriculture.	____/5
Knowledge Gained	Students showed <b>no</b> increase in agricultural knowledge.	Students showed <b>little</b> increase in agricultural knowledge.	Students showed <b>some</b> increase in agricultural knowledge.	Students showed a <b>moderate</b> increase in agricultural knowledge.	Students showed a <b>great</b> increase in agricultural knowledge.	____/5
Assessment	Applicant <b>did not</b> assess agricultural knowledge learned.	Applicant used <b>1</b> method to assess agricultural knowledge learned.	Applicant used <b>2</b> methods to assess agricultural knowledge learned.	Applicant used <b>3</b> methods to assess agricultural knowledge learned.	Applicant used <b>4 or more</b> methods to assess agricultural knowledge learned.	____/5
Tools for Teaching Agriculture	Applicant <b>did not</b> use a variety of tools for teaching agriculture.	Applicant used <b>little</b> variety in tools for teaching agriculture.	Applicant used <b>some</b> variety in tools for teaching agriculture.	Applicant used a <b>moderate</b> variety in tools for teaching agriculture.	Applicant used <b>great</b> variety in tools for teaching agriculture.	____/5
Agriculture in the Daily Life	Students showed <b>no</b> new acknowledgement of agriculture in their everyday lives.	Students showed <b>little</b> new acknowledgement of agriculture in their everyday lives.	Students showed <b>some</b> new acknowledgement of agriculture in their everyday lives.	Students showed <b>moderate</b> new acknowledgement of agriculture in their everyday lives.	Students showed <b>great</b> new acknowledgement of agriculture in their everyday lives.	____/5
Section Total						____/25
Grand Total						____/100