

A Tale of Two Frogs

3-4 Reading Standards

Standard 1: Reading

Benchmark 1: The proficient reader comprehends whole pieces of narration, exposition, persuasion, and technical writing.

Characters

First Frog, Second Frog

Setting

A very, very hot summer day. The two frogs are hopping along a very, very, dusty road.

First Frog: We have been hopping along all day and I don't think we will ever find water! Every pond is dried up!

Second Frog: Don't get discouraged! After all, this has been a very dry summer. Of course, it will take some time before we find a nice wet pond. (The two frogs continue hopping down the road).

First Frog: Look! Look! There's a well! At last our journey is over! (Both frogs jump to the edge of the well). Let's jump in! It looks so nice and wet!

Second Frog: Wait! Don't jump in!

First Frog: Don't be silly. Why not?

Second Frog: Let's talk about it first.

First Frog: There is nothing to talk about. All day long we have been hopping along this hot road searching for water. Now we have found it, and you say, "Let's talk about it!" I'm going to jump!

Second Frog: Wait a moment!

First Frog: I'm going to jump in the well right now!

Second Frog: Wait! Wait! Yes, the well is full of cool delicious water, but what if the well goes dry just as all the other ponds went dry? We would be in a dreadful situation for we wouldn't be able to get out of the well!

First Frog: Don't be silly! The well isn't going to dry up.

Second Frog: You jump in if that's your decision, but as for me, I'm going to keep hopping along the hot, dusty road until I find a cool stream. Good-bye!

Questions

1. Why were all the ponds dry?
2. What would happen if all the wells went dry?
3. What can we do at school to conserve water?
4. What can you do at home to conserve water?

Story Source: *Wet and Wild Water*, Indiana Department of Education, Center for School Improvement and Performance.

